



Kisaru Nkera Initiatives (KINI)

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"Rescue a Child – Rescue a Community"



PROPOSAL

RESCUE CENTRE AND EARLY CHILDHOOD DEVELOPMENT CENTRE (KINI MARA ACADEMY), MASAI MARA - KENYA

BACKGROUND

The Trans Mara region in Kenyan is home predominantly to the Maasai community but also there is a variety of other groups. This is an area of low socio-economic standards and high mortality rates from diseases such as HIV, malaria and maternal deaths during delivery. Often times there is limited access to sufficient medical care because of travel distances to facilities or the inability to pay for services.



Consequently, there are a large number of orphans and children from "one parent" families. These children are often being cared for by relatives, many of whom already have a large number of dependents, or by aged grandmothers.

It is difficult for these children to have adequate access to reasonable physical care and especially education. Within the Maasai community this is noticeably a larger issue considering the attitude from the often uneducated leaders, where ancient practices such as Female Circumcision (FGM) and early marriages are still practiced and the female child is considered property to be used for 'dowry' purposes.

Because of this the girl child is often dropped from school at a young age, especially if funds are not available for school fees. Therefore, a large focus of KINI is to ensure young girls are able to stay in school and be educated. This also saves them from FGM and early marriages or being used as workers in the home or with relatives. Often times there is a need for them to live in the safety of KINI's home for their security and well-being. Many of the issues affecting girls, pregnancies, early marriages, health problems and dropping out of school, are a direct result of FGM.

In 2011 Barbara Parkins (Founder and CEO of KINI) came to live in the Trans Mara region predominantly to provide education for the children in the Enkereri area and help with orphaned children from the wider community. She is part of the local "manyatta" (village) community and also coordinates with other NGO's and providers, to help vulnerable children and provide resources for the community and under-resourced schools.

At present Barbara cares for 14 children in her home on a full-time basis. Because of the size of her own home and the logistics of caring for a larger number of children, she has not been able to further accommodate or care for many other children she has found in less than ideal and sometimes dangerous, situations. Daily there are requests for KINI to accommodate at risk children, especially girls who finish their Primary School education and parents do not wish to send them to Secondary School, thus arrange marriages for them. We also seeks sponsorship for vulnerable children to attend boarding schools where they will be able to obtain a good education as well as be free from "slave like" living, early marriage and FGM.



KINI also works with a number of local schools, paying a number of teachers, building infrastructure, providing school supplies, as well as sponsoring over 70 children's school fees and school requirements.



There is no formal Rescue Centre in the Trans Mara region and thus the high prevalence of the issues as outlined in this proposal. **KINI** also works closely with the local Children's Officers and they have requested on many occasions, for a Rescue Centre to be built so children rescued from very damaging situations, will have a safe place to stay.

Another concerning issue in the Trans Mara region is the lower performance of students in public schools. Many children who go through Government schools in the Trans Mara Region are far behind other children in the foundation subjects, and in the upper classes struggle with the work, especially English, Swahili and Mathematics.

As all the curriculum is in English, all exams apart from Swahili, are written in English, when there is a problem with comprehension and understanding what they are reading, it causes many to fail and become disheartened.

KINI after much encouragement from local leaders, is looking at building a school to cater for the children for the first 3 years of their schooling, aiming to ensure all children are able to read, comprehend and speak English and Kiswahili within the first year of school.

As children start school at 4 years in Kenya it is envisaged **KINI** will work closely with teachers from Australia to make the learning process fun, enjoyable and a very positive experience, thus giving the children an excellent foundation to build on.

As the Government does not provide infrastructure, classrooms or teaching aids, most schools do not have resources or teachers trained in the use of a variety of teaching methods and materials, nor do they speak English to the children. Children in the **KINI Home** all speak English, even the 2 year old baby (who can speak 3 languages and understands a 4th), thus showing how the early years are the best time to teach them the various languages.

As there are quite a number of children as old as 13 years who have never been to school, a special class is planned for them to ensure they do not feel embarrassed to be learning with younger children. These children will be "fast tracked" to enable them to go into higher classes as soon as they are able to read and complete basic mathematics.

THE RESCUE CENTRE AND EARLY CHILDHOOD DEVELOPMENT CENTRE COMPLEX IS NOW URGENT

PROPOSAL

Land has been given for **KINI** to build a Rescue Centre and other facilities which will help the community in the long term. Title deeds are expected by the end of April 2018. The first works to be completed will be an electric fence for security of the girls and staff, building materials and works, and to keep the wild and domestic animals out so a garden can be planted before building works are to take place.

In light of the background of this area and the large number of orphaned/disadvantaged children, requests are received on a regular basis for help with caring for these children, rescuing and educating girls. Many vulnerable children have family who are wanting them to be part of forced/early marriages and working for no pay.

To cater for the children in these very high at risk situations, a larger purpose-built “Rescue Centre” is urgently needed within the Trans Mara area where the children will be cared for in a safe and loving environment and education is provided for each child, giving them a future where they can care for themselves and make decisions to have a better life and return to their communities to help other siblings and influence their communities to a better future.

The complex will also provide an Early Childhood Development Centre to make the learning process for the first three years of school, a fun, enjoyable and very positive experience, thus giving the children an excellent foundation to build on.

To facilitate this work, the following is needed:

- Security fencing
- Housing for up to 100 children in dormitory style accommodation (in two stages – Stage 1 - 48 children to be accommodated)
- Accommodation for matrons/house mothers
- Accommodation/storage/office for Manager and visitors
- Three Classrooms (ECD Centre)
- An office/reception/interview room attached to the ECD Centre
- Toilet and bathing facilities
- Washing facilities
- Collection of rainwater
- Kitchen and serving facilities
- Dining/reading rooms
- Teachers’ housing (4 rooms)
- Solar power facilities
- Garden and fruit trees

Security fencing will need to be installed prior to any works being carried out to ensure the safety of the materials and building works. Further, many of these children will be “rescued” from dangerous and often hostile situations and therefore it is imperative an electric fence, is installed. The facility will be situated close to wildlife corridors as well as in the midst of domestic cows, sheep, goats which roam free, thus the preference for an electric fence is paramount, to ensure not only the safety of the girls but the gardens and facilities.

Rescue Centre

It is planned for the housing facility (Stage 1) to be a long building comprising the kitchen and serving area at one end, a large common room/dining area, accommodation either side of a hallway with matrons/ housemothers’ rooms at either end, for security purposes. Stage 2 would see the building turn into a U shape with a further reading/study room connecting a replica of dormitory accommodation and matrons/housemothers’ rooms. Each room will accommodate 4 children using 2xdouble bunk beds.

Separate bathing and toilet facilities are envisaged with washing facilities attached.

All buildings will have water harvesting with 10,000 litre tanks to ensure a constant supply of fresh water and have solar power attached.

To enable the self-sustainability of the facility, a large garden is required to grow basic vegetables and fruits for the children. Two gardeners will need to be employed to ensure the gardens are watered and cared for, ensuring maximum production of produce.

When Stage 1 has the full complement of children, a Matron to oversee the day to day running of the facility and care of the children, will be employed along with 2 house mothers and a teacher/ housemother to oversee schoolwork and provide counselling and support.

The facility will require 24 hour security, thus employing two security personnel to ensure the safety of the girls and to secure the grounds and facilities. These personnel will work on a rotating basis as agreed.

As the children are from situations where they have very little in the way of clothing, school uniforms, supplies, etc allowances need to be made to outfit each child as they enter the facility.

A house to accommodate volunteers to the Centre, as well as providing accommodation, storage facilities and an office for the Manager/CEO, is essential for the smooth running and management of the Rescue Centre and the educational facilities. This will be fully self-contained with solar power to give power needs.

Early Childhood Development Centre (ECD) and Facilities

Education will be provided for the first 3 years of learning, Nursery, Pre-Unit and Class 1. The classrooms will be based on a conducive learning environment for children aged 4-7 years. Three classrooms are proposed with teachers' offices attached and an interview room/office for the CEO. Each class will accommodate up to 32 children. This is the maximum children for greatest learning.

Classes will be from 8.00 am until 1.00 pm with porridge provided for the children at 10.30.

The future viability of the ECD is for it to be self-sustaining through the payment of sufficient school fees to cover the costs of running the school. However, initial setup of the school and purchase of supplies, text books and resources would be sourced from donors and/or volunteers.

All resources such as books, pencils, etc will be provided for the children as well as uniforms to be purchased from the school to ensure uniformity and quality.

A strict interview process will be conducted for qualified teaching staff who are willing to undergo training in a different teaching format and who are highly competent in speaking both English and Kiswahili. Volunteer teachers from Australia will be called to train potential teaching staff and provide resources and expertise in the setting up of the classrooms.

Potential students will be interviewed the week prior to school commencing as it is envisaged a large number of students will apply for the limited positions. Parents will need to attend with the child's birth certificate along with fees (as budgeted by the CEO and Board members) and any other charges which may be required (such as for uniform).

If classrooms can be completed, it is planned the classes will start in January 2019 for Nursery and Pre-Unit and Class 1 in 2020. The special class for the older children who have never attended school, will also be started in 2019 should students and staff be available.

Teachers' housing will be provided to ensure teachers are able to be comfortable and not have to travel long distances to find accommodation. They will also be available for after school hours tuition should this be required.

Four houses (all attached) will be provided which will be simple one room style with a veranda along the front and solar power and water tanks provided.

All toilet facilities will be composting toilets to provide a more environmental disposal of waste and non-contamination of the ground water.

All buildings will have their own water supply as well as solar power.

STAGING

The priorities for the Complex are as follows:

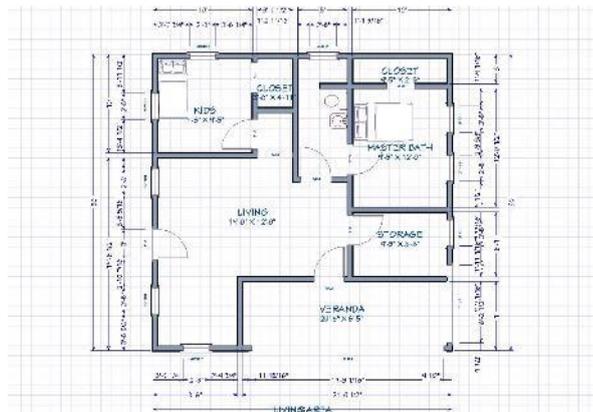
- 1 Security Fencing – completed within 1 month of receiving the Title Deed
- 2 Preparation of the grounds and planting of gardens and fruit trees – Completed by the end of August
- 3 Building of classrooms and toilets – Completion by mid December
- 4 Visitors’/Manager’s accommodation – Completion by late December
- 5 Staff Accommodation – Completion by end of December
- 6 Rescue Centre (Stage 1) including bathing rooms and toilets – Completion by June 2019
- 7 Rescue Centre (Stage 2) – as needed

COSTS

The following costs and diagrams are provided by a preferred builder, who will build using steel frames, thus negating the termite problem, and stone blocks which give a very professional and strong finish.

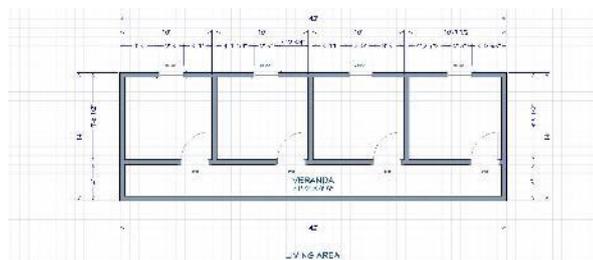
Electric fence US\$12,000 (includes a small guard house) which will secure the full 5 acres.

Visitor Accommodation and Storeroom and accommodation for the Manager (when required) – COST US\$40,000



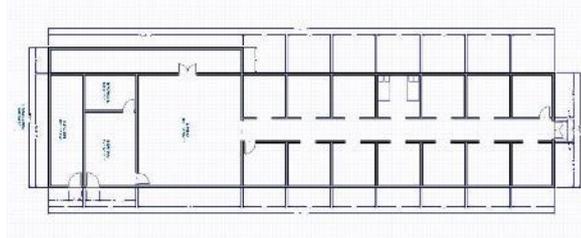
This will also act as a private office and accommodation for the CEO when she is needing to stay at the Centre and interview parents and potential residents of the Rescue Centre

Teachers’ Housing – COST US\$20,000



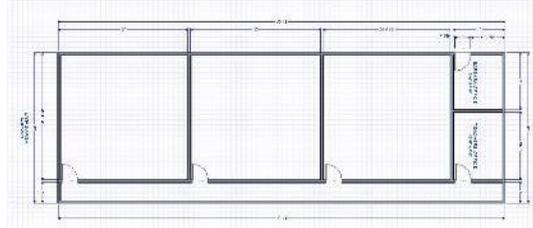
It is very important to provide housing for teachers as there is no available housing close to the School/ Centre and for security of the staff and school

Rescue Centre includes Common Room, Servery, Store and Kitchen – COST US\$90,000



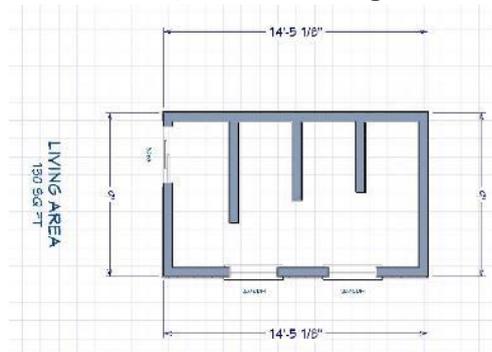
The Rescue Centre will accommodate 48 girls and 2 matrons. In future this can be replicated (without the kitchen thus allowing more bedrooms) into an L Shape with a common room joining the two buildings

3 Classrooms, Teachers’ Office and Interview Room/CEO Office – COST US\$40,000



Three classrooms are proposed which will seat 32 children in each for Classes Nursery, Pre-Unit and Class 1. These will be fitted out with desks and furniture as used in Australian schools

**Bathing Rooms – COST US\$3,000
PLUS US\$2,000 Washing Area**



3 Bathing rooms are proposed for the Rescue Centre use and a washing area adjacent for washing of clothes and bedding. Waste water will be piped to fruit trees.

Composting Toilets

To keep it more environmentally friendly we are proposing to build composting toilets, the costs of which are:

School	US\$2,000
Rescue Centre	US\$1,000

These are for one set of toilets for each facility but it is envisioned at least two would be needed for each facility.

RESCUE CENTRE SETUP COSTS (Stage 1)

	US\$
<u>Furnishings/Cooking</u>	
Double cooking stove	3,000
Refrigeration	2,000
Sufurias x 6	600
Big 2 burner Gas Cooker	1000
2 x chapatti pans	25
Serving spoons	20
150 cups, plates, spoons, forks	30
2 x Large ugali cooking sticks	10
6 x Stirring spoons	10
Serving bowls	50
Storage bowls	50
6 Mixing bowls Large	100
6 x Buckets	10
4 x Washup Dishes	10
4 x Chopping Boards	15
4 x Sharp Knives	20
4 x Peelers	5
2 x Graters	10
Gas Cooker	60
6 x Plate Drainage Trays	20
Cleaning Supplies	200
25 Double-Decker Beds	2,000
55 Mattresses	2,000
Blankets, sheets, pillows, covers	1,500
50 Boxes	1,000
Clothing/Personal Items	5,000
Furnishings	5,000
TOTAL	US\$23,745

ONGOING COSTS

<u>Wages</u> Per Month	US\$
Director (Expenses)	200
1 Matron/Manager	150
1 Education Officer/House Mother	150
2 House Mothers	250
2 Gardener/Groundsman	260
2 Security Guards	250
2 Cooks	300
TOTAL	1,560
Medical/Clothing, etc	500 per month

Food

Monday:

1520 per month

Porridge and Bananas

Beans and Rice

Ugali and Greens

Tuesday:

Porridge

Rice and lentils

Ugali and Sukuma

Wednesday:

Tea and Bread

Githeri

Rice and Vegetables

Thursday:

Porridge and Banana

Rice Green Grams

Ugali and Cabbage

Friday:

Porridge

Githeri

Chapati, Potatoes, Greens

Saturday:

Tea and Egg

Beans and Rice

Ugali and Cabbage

Sunday:

Porridge and Bread

Sosi and Spahetti

Ugali and greens